

Communication and Language

- Can I ask questions to find out more and check my understanding?
- Can I listen to and talk about the stories we share?
- Can I retell stories and build a deep familiarity with texts?
- Can I talk using new vocabulary that I have learned from stories and texts?
- Can I switch attention between tasks?
- Can I follow complex instructions?
- Can I respond to discussions with comments and questions?
- Can I listen in a large group, including assemblies, and recall information?
- Can I describe some events from my own experiences in detail?
- Can I use talk to help solve problems and organise my thoughts?
- Can I develop social phrases including with visitors to school?
- Can I use talk to support imaginative play?
- Can I articulate ideas in well-formed sentences?



Expressive Arts and Design

Seasonal Art:

Can I explore threading using natural materials, ribbons, strings and things? Can I create a range of snowy and Easter art, using painting, cutting and joining skills?

Clay:

Can I explore the work of different sculptors? Can I explore the texture and other properties of clay and different dough? Can I create animals using clay? Can I explore paints to colour my clay?

Musical Stories:

Can I use actions to tell stories? Can I develop my actions and facial expressions? Can I move to music linked to stories? Can I create stories with music, including percussion instruments? Can I sing rhymes and songs linked to our stories? Can we perform as a group?



Physical Development

Gross motor and large physical development:

Dance Focus and Gymnastics Focus

Can I move to music? Can I move safely in different directions? Can I be aware of others in the space as I move? Can I use the strength in my body to move in different ways? Can I balance, roll, hop, jump, skip and gallop?

Fine motor and small, controlled physical development

Can I use scissors, different paintbrushes and glue tools with accuracy? Can I manipulate clay in different ways, using the strength in my arms and hands? Can I continue to develop a tripod pencil grip and a handwriting style?

Reading

- Can I develop phonological awareness?
- Can I read individual letters by saying the sounds for them?
- Can I recognise some digraphs?
- Can I blend sounds into words and read short words?
- Can I match taught graphemes and phonemes?
- Can I read taught tricky words?
- Can I read phonetically decodable books to build confidence in word reading?
- Can I read simple sentences containing CVC words and some common exception words?
- Can I answer questions about a text that has been read to me?
- Can I begin to predict what might happen next in a story?
- Can I use modelled story vocabulary in role play?
- Can I seek familiar texts or stories to re-read?



Writing

- Can I form most lowercase and capital letters correctly?
- Can I write CVC words using sounds I have been taught?
- Can I begin to write short sentences?
- Can I use capital letters, finger spaces and full stops?
- Can I read sentences that I have written, back to an adult?
- Can I write labels, captions and simple stories?

Key Texts: Traditional Tales (The Three Little Pigs, Goldilocks, Jack and The Beanstalk among others) and Animal stories.

EYFS SPRING TERM:

Traditional Tales
People Who Help Us
Animals



Personal, Social and Emotional Development

- Can I express my feelings and consider the feelings of others?
- Can I identify and moderate my own feelings – socially and emotionally?
- Can I manage my own personal hygiene needs?
- Can I see myself as a valuable individual?
- Can I show resilience and perseverance in the face of challenge?
- Can I talk about different factors that support my health and well-being? Regular physical activity, healthy eating, tooth brushing, sensible amounts of screen time, having a good sleep routine, etc.
- Can I build constructive and respectful relationships?
- Can I talk about the perspective of others?



Understanding the World

- Can I talk about members of my family and immediate community who help us?
- Can I compare what I can do now, with what I could do as a baby?
- Can I understand the importance of some of the special places within my community e.g. Library?
- Can I recognise how some people celebrate Easter, Shrove Tuesday, Chinese New Year, Ramadan, Holi and Mother's Day?
- Can I recognise some similarities and differences between life in this country and life in other countries?
- Can I draw information from a simple map of my community?
- Can I explore the seasonal changes between winter and spring?
- Can I explore using my senses?
- Can I name and identify facts about some animals?
- Can I find out about baby animals?



Hook Day:

Traditional Tales



Farm Visit

Maths

White Rose Maths Units: Alive in 5! Mass & Capacity, Growing 6, 7, 8, Length, Height and Time, Building 9 and 10, Exploring 3D Shapes

- Can I compare numbers from 0-10?
- Can I investigate the composition of numbers to 10?
- Can I begin to understand number sentences practically and pictorially?
- Can I explore mass and capacity?
- Can I order and sequence events, including days of the week?
- Can I work out doubles of numbers within ten?
- Can I identify bonds to 10?
- Can I identify odd and even numbers?
- Can I identify 2D and 3D shapes?
- Can I find 2D shapes within 3D shapes?
- Can I make and continue patterns with shapes?

